



Brook Primary School Prevent Policy and Risk Assessment - 2023-2024



Brook Primary School

Prevent Policy 2023

(Anti Radicalisation and Extremism)

Brook Primary School is fully committed to safeguarding and promoting the welfare of all its pupils. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. All staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

This policy links to the following school policies:

- Child Protection and Safeguarding
- Equality
- Behaviour and Anti-Bullying
- E-Safety
- Emergency Plan (including lock down and evacuation procedures)

And the following action plans:

- Prevent risk assessment (see Appendix 3)
- Child Protection and Safeguarding

Aims:

The main aim of this policy is to provide a framework for dealing with issues relating in vulnerability, radicalisation and exposure to extreme views. It will ensure staff are fully engaged on being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen at Brook and to ensure we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm. It also sets out how Brook will deal with such incidents and identifies how the curriculum and ethos underpins our actions

The principal objectives are:

- All staff and Governors will have a clear understanding of what radicalisation and extremism are and why we need to be vigilant in school
- All staff and Governors will know what the school policy is on tackling extremism and radicalisation and extremism and will swiftly follow the policy when issues arise
- All pupils will understand the dangers of radicalisation and exposure to extremist views; building resilience against these and knowing what to do if they experience them
- All parents and pupils will know that the school has policies in place to keep pupils safe from harm and that the school regularly reviews its systems to ensure they are appropriate and effective

Brook ensures that partisan political views are not promoted in the teaching of any subject in the school and where political issues are brought to the attention of the pupils, reasonably practicable steps have been taken to offer a balanced presentation of opposing views to pupils. At our school we are committed to contributing to community cohesion and reducing the likelihood that our children may become radicalised. To support this process the staff in our school report any concerns they have about our children in this respect to the Headteacher and/or Designated Safeguarding Lead. The Headteacher / Designated Safeguarding Lead (DSL) will then make a referral into the Children's Services Contact Centre for further advice and support (see Appendix 1). We also use the PREVENT strategy if necessary.

Since 2011, when the Government published the Prevent Strategy, there has been an awareness of the specific need to safeguard children, young people and families from violent extremism. There have been several occasions both locally and nationally in which extremist groups have attempted to radicalise vulnerable children and young people to hold extreme views including views justifying political, religious, sexist or racist violence, or to steer them into a rigid and narrow ideology that is intolerant of diversity and leaves them vulnerable to future radicalisation. Governors, Headteacher and the Designated Safeguard Lead will assess the level of risk within the school and put actions into place to reduce that risk. Risk assessment may include, the use of school premises by external agencies, anti-bullying policy and other issues specific to the school's profile, community and philosophy (see Risk Assessment Appendix 3).

Definitions and Indicators:

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism is defined as the holding of extreme political or religious views

There are a number of behaviours which may indicate a child is at risk of being radicalised or exposed to extreme views. These include;

- Spending increasing time in the company of other suspected extremists. Changing their style of dress or personal appearance to accord with a group. Day-to-day behaviour becoming increasingly centred on an extremist ideology, group or cause
- Loss of interest in other friends and activities not associated with the extremist ideology, group or cause
- Possession of materials or symbols associated with extremist cause
- Attempt to recruit others to the group/cause
- Communications with others that suggest identification with a group, cause or ideology
- Using insulting or derogatory names for another group

Increase in prejudice-related incidents committed by that person may include;

- Physical or verbal assault
- Provocative behaviour
- Damage to property
- Derogatory name calling
- Possession of prejudice-related materials. Prejudice related ridicule or name calling
- Inappropriate forms of address

- Refusal to co-operate
- Attempts to recruit to prejudice-related organisations
- Condoning or supporting violence towards others

Procedures for referrals:

Although serious incidents involving radicalisation have not occurred at Brook to date, it is important for us to be constantly vigilant and remain fully informed about the issues which affect the local area in which we teach. Staff are reminded to suspend any 'professional disbelief' that instances of radicalisation 'could not happen here' and to be 'professionally inquisitive' where concerns arise, referring any concerns through the appropriate channels (see Appendix 2) via the Headteacher and Designated Safeguard Leads.

We believe that it is possible to intervene to protect people who are vulnerable. Early intervention is vital and staff must be aware of the established processes for front line professionals to refer concerns about individuals and/or groups. We must have the confidence to challenge and the confidence to intervene; ensuring we have strong safeguarding practices based on the most up-to-date guidance and best practice.

The Headteacher and Designated Safeguarding Lead will deal swiftly with any referrals made or concerns reported by staff.

The Headteacher and Designated Safeguarding Lead will discuss the most appropriate course of action on a case-by-case basis and will decide when a referral to external agencies is needed.

As with any child protection referral, staff can make a referral themselves if they disagree with a decision not to refer.

Governors, Leaders and Staff:

The named lead for Prevent is Mr M Allen (Deputy Head)

The Governing Body will undertake appropriate training to ensure that they are clear about their role and the parameters of their responsibilities as Governors, including their statutory safeguarding duties. The Governing Body will support the ethos and values of our school and will support the school in tackling extremism and radicalisation. In line with the provision set out in the DfE guidance 'Keeping Children Safe In Education' the Governing Body will challenge the schools senior leadership on the delivery of this policy and monitor its effectiveness.

The Headteacher, Designated Safeguard Leads and Prevent Lead are the leaders for referrals relating to extremism and radicalisation. In the unlikely event that the Head and Designated Safeguard Lead are not available, all staff are aware of the channels by which to make referrals.

Staff are fully briefed about what to do if they are concerned about the possibility of radicalisation relating to a pupil, or if they need to discuss specific children whom they consider to be vulnerable to radicalisation or extremist views.

The Headteacher and Designated Safeguard Lead will work with external agencies to decide the best course of action to address concerns which arise.

The Role of the Curriculum:

Our curriculum promotes respect, tolerance and diversity. We are committed to ensuring that our pupils are offered a broad and balanced curriculum that aims to prepare them fully for life in modern Britain, children are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others. Through PHSE (Personal, Health and Social Education), Citizenship and SMSC (Spiritual, Moral, Social and Cultural) provision is embedded across the curriculum and underpins the school's ethos. Teaching the schools core values alongside the fundamental British Values supports quality teaching and learning, whilst making a positive contribution to the development of a fair, just

and civil society. Children are regularly taught how to stay safe when using the internet and are encouraged to recognise that people are not always who they say they are online. They are taught to seek adult help if they are concerned or upset about anything they read or see on the internet.

Staff Training:

Through INSET opportunities, Brook will ensure staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on and are aware of how we can provide support as a school to ensure that our children are resilient and able to resist involvement in radical or extreme activities.

Recruitment:

The arrangements for recruiting staff, permanent and volunteers at Brook will follow guidance for safer recruitment best practice in education settings, including, but not limited to, ensuring that DBS checks are always made at the appropriate level, that references are always received and checked and that we complete and maintain a single central record of vetting checks.

Visitors and the Use of School Premises:

Any visitors invited into school, must be in agreement with the Headteacher. Children are NEVER left unsupervised with external visitors, regardless of safeguarding check outcomes.

Upon arriving at school, all visitors including contractors, will sign in and read the child protection and safeguarding leaflet and be made aware of the Designated Safeguard Lead and how they report any concerns which they may experience.

If any agreement is made to allow the school premises to be used, appropriate checks will be made before agreement is made. In the event of any behaviour not-in-keeping with this policy, the school will contact the police and terminate the agreement.

Policy Review:

This policy will be reviewed annually as part of the overall Child Protection and Safeguarding Policy review.

Appendix 1:

We are aware of the potential factors that a child is vulnerable to being radicalised or exposed to extreme views, including peer pressure, influence from other people or the internet, bullying, crime and anti-social behaviour, family tensions, race/hate crime, lack of self-esteem or identity, prejudicial behaviour and personal or political grievances.

In the event of prejudicial behaviour the following system will be followed;

- All incidents of prejudicial behaviour will be reported to the Headteacher, DSL or SLT
- All incidents will be fully investigated and recorded in line with the Behaviour Policy and records will be stored in line with procedures for other safeguarding incidents
- Parents will be contacted, and the incident discussed in detail, aiming to identify motivating factors, any changes in circumstances at home, parental views of the incident and to assess whether the incident is serious enough to warrant a further referral. A record of this meeting will be kept alongside the initial referral and stored in line with procedures for other safeguarding incidents
- The Headteacher, DSL, SLT will follow up any referrals and assess any change in behaviours or attitudes. A further meeting with parents would be held if needed
- In the event of a referral relating to serious concerns about potential radicalisation or extremism, the school will contact West Midlands County Terrorism Security Advice on 0121 251 0241 and/or the Anti-Terrorism hotline on 0800 789 321

The Prevent Strategy:

The Prevent Strategy forms one of four strands of the UK Government's counter-terrorism strategy, known as CONTEST. The UK faces a continuing threat from both international and domestic terrorism. The Prevent Strategy aims to disrupt extremist organisations from operating within our communities. Violent extremism can emerge from any community and can be inspired by a wide range of causes. Whilst Al-Qaeda inspired Islamist extremism still undoubtedly poses a threat to the UK, Prevent also seeks to combat extremism motivated by the extreme right wing, as well motivated by single issues such as animal rights. Accordingly, Prevent does not stigmatise any community.

Each of these groups has an instrumental role to play in monitoring the resilience of our local communities to the threat posed by extremism, as do members of the public.

Potential extremist activity can take many forms. The following list provides some possible examples. This list is not exhaustive and is intended for illustrative purposes only.

- Distributing leaflets or displaying posters that carry a violent extremist message.
- Accessing violent extremist forums or websites in internet cafes.
- Extremist groups meeting at community centres.
- Viewing terrorist/violent extremist promotional videos.

Incidents such as these can be reported to Local Police Special Branch by calling 101.

Extremist activity can also be reported via the Anti-Terrorist Hotline on 0800 789 321. The line is confidential, anonymous and intended for the reporting of non-life-threatening activity.

To report potentially immediate threats, such as a suspicious vehicle or package, always call 999.

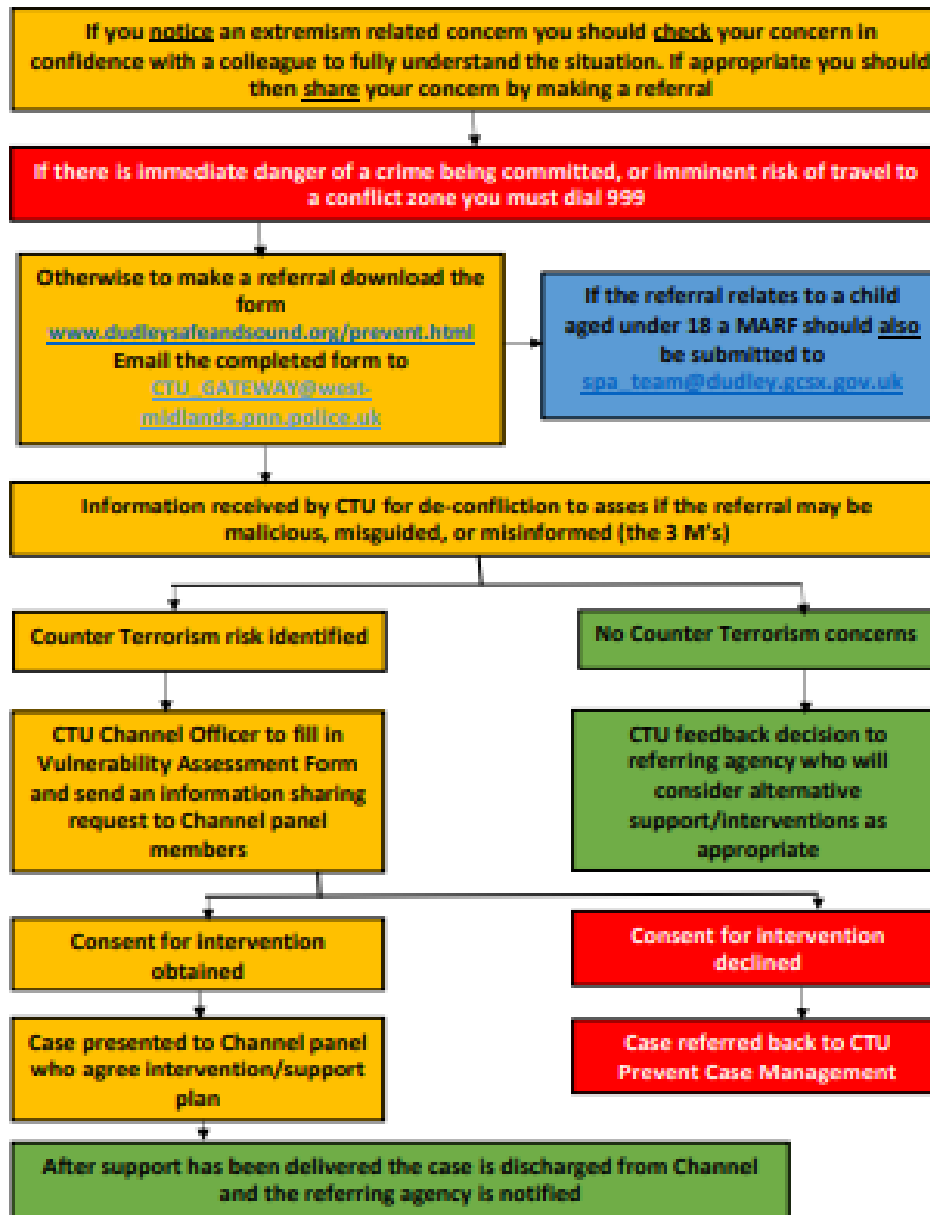
Channel Panel:

The Channel process is essentially a safeguarding programme aimed at supporting individuals identified as vulnerable to being drawn into violent extremism or terrorist related activity. As with other safeguarding practices Channel is reliant on a multi-agency response and multi-disciplinary work to minimise and manage the risk to an individual. Channel is voluntary and so the individual must provide consent. It draws on existing collaboration between local authorities, the police, statutory partners and the local community and has three objectives:

- Identify individuals at risk of being drawn into radical extremism
- Assess the nature and extent of the risk
- Develop the most appropriate support for the individuals concerned.

The Counter Terrorism and Security Act (2015) provides a statutory framework for a joint local authority/ police panel to assess the extent to which identified individuals are vulnerable to being drawn into terrorism and to put in place a support plan. This effectively places Channel on a statutory footing. The Act sets out that these panels are to be chaired by the responsible local authority, which across Dudley is the West Midlands Counter Terrorism Unit (CTU).

Appendix 2: Dudley Referral Process



Appendix 3: Risk Assessment

Under the Prevent Duty, all specified bodies, including schools, colleges and universities are required, in the exercise of their functions, to have 'due regard for the need to prevent people being drawn into terrorism'. The legislation sets out that schools must assess the risk of children being drawn into terrorism, and that this assessment should be based on 'an understanding, shared with partners, of the potential risk in the local area'. It will be necessary for schools to develop an action plan outlining how identified risks will be addressed. This Prevent Action Plan Template has been developed to assist schools in doing so by providing some suggested risk areas and proposed actions.



This document contains sensitive information that will help you identify and manage the potential risk and threat to extremism that could exist within your locality.

Please do not display in public areas such as public facing school websites, reception areas etc. The information within is for potential risk mitigation purposes only.

Assessment information:		
Assessment conducted by: Mr M Allen	Job title: Deputy Head Teacher	
Date of assessment: September 2023	Review interval: Annually	Date of next review: September 2024
Related documents		
E-safety Policy, IT Acceptable Use Agreement, Behaviour Policy, Anti-bullying Policy, SEND Policy, Whistleblowing Policy, Child Protection and Safeguarding Policy, Lettings policy, visiting speakers policy		
Acceptable Internet Use Policy, Anti-bullying Policy, Behaviour and Discipline Policy, Child Protection and Safeguarding, E-safety Policy, Lockdown Procedures, Prevent Strategy, SEND Policy, Whistleblowing Policy		
Prevent contact details:		
DMBC Prevent SPOC	WMP CTU	Safeguarding in Education

<p>Mark Wilson</p> <ul style="list-style-type: none"> ▪ Tel: 01384 816 883 ▪ Mob: 07966 503 370 ▪ Email: mark.wilson@dudley.gov.uk 	<p>PC Haroon Akhlaq (Rooney)</p> <p>Tel: 101 ext. 871 3035 Mob: 07393 142188 Email: haroon.akhlaq@westmidlands.police.uk</p>	<p>Mark Wilson</p> <p>Community Safety Officer Community Safety Housing Dudley Council Brierley Hill Police Station, Bank Street, Dudley, DY5 3DH</p>
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Risk Assessment				
Potential risks	What this means	Recommended controls	Staff responsible	Planned Completion date
Assess the risk of being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children and young children.	Staff complete yearly Prevent training, either face to face or online	DSL's Prevent Lead	November 2023
	Staff can identify individual children who may be at risk of radicalisation and how to support them.	Policy and procedure to be followed in terms of vulnerable pupils and radicalisation in the Child Protection and Safeguarding Policy	HT/DHT/DSL's/Prevent Lead	September 2023
		All staff are trained on the Child Protection and Safeguarding Policy, vulnerability to radicalisation indicators and the safeguarding procedures to follow when these indicators are recognised in a pupil		September 2023
		Refresher training on the indicators of vulnerability to radicalisation takes place yearly as part of child protection and safeguarding training		September 2023
All staff are trained in the whistleblowing policy and procedures		December 2023		
				Ongoing

		<p>Developed links with local police and social services. Names and contact details of the appropriate people are shared with key safeguarding staff</p> <p>Incidents suggesting risk of radicalisation are recorded, are assessed on a case-by-case basis and advice sought where deemed necessary</p> <p>Staff aware of procedures and reporting to Channel.</p> <p>Behaviour of pupils who have caused concern of being at risk of radicalisation will be closely monitored on a weekly basis, unless further incidents occur, in which case, the time would be extended to be proportionate</p>		<p>Ongoing</p> <p>November 2023</p>
	<p>There is a clear procedure in place for protecting children at susceptible to radicalisation.</p>	<p>All staff are Prevent trained and have an awareness of localised and national issues.</p> <p>Staff training enables staff to spot signs of radicalisation</p> <p>Computers and Internet usage is monitored by Classroom Cloud filtering software and monitored regularly.</p> <p>Staff are aware who the prevent lead and DSL are and are confident in raising concerns and referrals</p> <p>Pupils found searching extremist terms will be recorded as at risk of radicalisation and subject to the sanctions outlined in the E-safety Policy</p> <p>Access to websites containing extremist material is blocked</p> <p>Pupils are educated on the acceptable use of the IT facilities, and must sign the acceptable use agreement</p> <p>School will work in partnership with parents and external agencies such as the Police, Children's services and Channel</p>	<p>HT/DHT/DSL's/Prevent Lead</p>	<p>Ongoing</p>

<p>Prohibit extremist speakers in the school</p>	<p>The school exercises due diligence in relation to requests from external speakers and organisations using the school's premises.</p>	<p>Volunteer checks prohibit known extremist groups, or individuals or groups whose values contradict the school's values and ethos, from speaking at the school</p> <p>Any outside speakers who come to speak in school are vetted first, and the content is agreed upon with the head teacher prior to their performance.</p> <p>All speakers will not be left alone with the children. If any staff have concerns they will inform the DSL, Headteacher or Prevent lead immediately</p> <p>Prevent posters will be displayed around the school and visible to visitors</p> <p>Lettings – all groups wishing to let the school premises will be vetted and the purpose of their letting should be made clear. No groups with extremist views will be able to let the school facilities and police will be informed.</p> <p>Lettings policy and visiting speakers policy shared with staff and followed</p> <p>New staff will be subject to DSB clearance and a search of their online activities</p> <p>All staff are trained in the Whistleblowing Policy as part of their ongoing training</p> <p>Any staff member who voices extremist opinions will be subject to disciplinary proceedings proportionate to the incident, and, depending on the severity of the incident, may face dismissal</p>	<p>HT/DHT/DSL's/Prevent Lead</p>	<p>Ongoing</p>
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Working in partnership	Staff record and report concerns on secure safeguarding systems such as CPOMS in line with existing policy and procedures.	CPOMS system monitored regularly by SLT and DSLs. Staff understand that any serious concerns should be alerted in person to the DSL/ Prevent lead alongside the CPOMS	HT/DHT/DSL's/Prevent Lead	Ongoing
	Appropriate referrals are made to other agencies including the Multi Agency Safeguarding Hub (MASH) and the Channel Panel.	DSLs and Prevent lead are aware of and have experience of making referrals to Children's Services and MASH. DSLs are trained in making referrals to Channel and using the screening tools Brook Primary has strong links with local police and social services. Names and contact details of the appropriate people are shared with key safeguarding staff	HT/DHT/DSL's/Prevent Lead	Ongoing
	DMBC Prevent SPOC organises training or train staff, sharing specialist knowledge of the local area and risk in the community. DSLs liaise with DMBC Prevent SPOC and CTU West Midlands Police.	Staff training delivered by Mark Wilson and DSLs/ Prevent Lead. DSLs receive Local authority training and receive regular updates	HT/DHT/DSL's/Prevent Lead	Training booked for Autumn Term 23
IT - to ensure that children are safe from terrorist and extremist material when accessing the internet in school	Internet filters are in place and internet usage is monitored by Classroom Cloud who send alerts if anything worrying is searched or typed into the computer.	Classroom Cloud alerts are sent directly to the DSL and headteacher who will then assess and act accordingly – making referrals to police and Channel if necessary. All classroom cloud notifications are monitored by the headteacher and DSL to observe any patterns	HT/DHT/DSL's/Prevent Lead	Ongoing
Building children's resilience to radicalisation by ensuring children have a safe environment in which to discuss controversial issues	Pupils develop knowledge, skills and understanding to prepare them to play a full and active part in society.	Brook Primary has various ways in which pupils can voice their concerns – Learning Mentor sessions, one to one pastoral sessions, Worry/ Problem Boxes, School Council, Circle Time Posters displaying helpline numbers and contact details for the designated Prevent lead are displayed around the	HT/DHT/DSL's/Prevent Lead & Class teachers Pastoral staff	Ongoing

		<p>school</p> <p>Teachers build rapport and trust with all their pupils as much as possible</p> <p>Opportunities in lesson times for discussion – including RRS/PSHE/RE/Circle time activities</p> <p>Questionnaires undertaken for pupil voice</p>		
<p>We act on knowledge of our local area and liaise regularly with DMBC Prevent SPOC and CTU West Midlands Police</p>	<p>Staff are aware of risks within Dudley and local areas.</p> <p>Currently these are:</p> <ul style="list-style-type: none"> • Groups with anti-British Values who believe in white supremacism and white nationalism. • Groups who are anti-immigration • Extremism is still the greatest global threat linked to ISIS and Al Qaeda • EDL, Britain First, • Far right organisations 	<p>DSL, SLT and prevent leads are vigilant in keeping up-to-date with local, national and international situations which may impact on the radicalisation of children. In the current situation in Israel and Gaza.</p> <p>Safeguarding updates received regularly and acted upon by DSL and Prevent lead where necessary</p> <p>Sharing of intelligence with other agencies such as the police, neighbouring schools and children's services.</p> <p>Training for staff is up-to-date and refreshed through staff CPD sessions and newsletters</p> <p>Our largest local threat is from the far right. We will teach a diverse curriculum through our school values and PSHE lessons.</p> <p>Staff are vigilant to occasions where far right organisations have been canvassing outside school gates and in some cases on school playgrounds – any cases to be immediately reported to SLT/ DSL/ Prevent lead</p>	<p>HT/DHT/DSL's/Prevent Lead</p>	<p>Ongoing</p>